



ABIDEROOTED

What Will They Remember About You?

A Legacy Workbook for the Character, Faith, and
Human Impact of Your Teaching

EDUCATORS · EDUCATOR LEGACY WORKBOOK · FREE
RESOURCE

Using this guide

Read the full Scripture passage before the reflection. Choose one practical response, then pray in your own words. Work at a sustainable pace; days and sessions may be repeated. People may pass on a group question.

Find your next section

Begin Here

The Influence Audit: What Do They See?

The Legacy of Character: More Than Content

Faith in the Classroom: Natural and Unforced

The Human Impact: Beyond the Classroom

Your Next-Semester Commitment

Continue Abiding

Scripture quotations use the King James Version (KJV). Short quotations may be excerpts; read the cited passage in context. Prayer starters and reflections are devotional writing, not additional Scripture.

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Begin Here

A legacy workbook for educators to assess and intentionally shape their character, faith, and human impact on students, grounded in Scripture and ending with a concrete commitment.

You pour out your days into the minds and hearts of others. But have you ever paused to ask: What will they remember about you? Not the facts you taught, but the person you were. This workbook is an invitation to step back and consider the legacy you are building - not in fame or accolades, but in the quiet, lasting impressions you leave on the souls entrusted to your care. It is a tool for honest reflection, biblical grounding, and intentional action. As you work through these pages, you will not only see your influence more clearly but also take concrete steps to shape it for the glory of God and the good of those you teach.

DIAGNOSTIC

The Influence Audit: What Do They See?

2 Timothy 2:2

“And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.”

Paul's words to Timothy remind us that teaching is not merely the transfer of information; it is the entrusting of a life. Timothy was to pass on not just doctrine, but a pattern of faithful living. As an educator, you are always teaching something - even when you are not speaking. Your students are reading your life. This audit helps you see what they might be learning from your example.

Put It Into Practice

Complete the Influence Audit below. For each area, rate yourself honestly (1 = rarely evident, 5 = consistently evident). Then, for each rating of 3 or below, write one specific example of how you could grow in that area this semester.

Reflect & Talk Together

1. What character qualities do your students most often see in you?
2. When you think of your interactions with students, what do you think they remember most?
3. What would your students say you value most, based on your actions?

Prayer

Lord, you see me as I am. Help me to see myself as my students do, and grant me the humility to grow in the areas where I fall short. Amen.

TEACHING

The Legacy of Character: More Than Content

Proverbs 4:23

“Keep thy heart with all diligence; for out of it are the issues of life.”

What you are speaks louder than what you say. Your character is the curriculum that your students will remember long after they forget the quadratic formula or the date of a historical battle. This section explores the biblical foundation of character and how it shapes your teaching.

Put It Into Practice

Reflect on the following character qualities: integrity, patience, humility, compassion, and perseverance. For each, write a brief description of what it looks like in your classroom. Then, choose one quality to focus on this semester and write a specific action step to cultivate it.

Reflect & Talk Together

1. Which character quality is most evident in your teaching?
2. Which quality is most lacking?
3. How does your character either draw students to Christ or hinder them?

Prayer

Father, shape my character to reflect your Son. May my students see Jesus in me, not because I am perfect, but because I am being transformed. Amen.

SCENARIO

Faith in the Classroom: Natural and Unforced

Colossians 3:17

“And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God and the Father by him.”

You may not be able to preach a sermon, but you can teach with faith. Your trust in God, your prayerfulness, your honesty about your own struggles - these are powerful witnesses. This section helps you consider how your faith can be expressed authentically and appropriately in your context.

Put It Into Practice

Read the following scenarios and write how you might respond in a way that reflects your faith without being preachy. Scenario 1: A student shares a personal struggle with you. Scenario 2: A student asks why you are different from other teachers. Scenario 3: You make a mistake in front of the class.

Reflect & Talk Together

1. How does your faith influence your teaching?
2. What is one way you can let your faith be seen without being overbearing?
3. How can you pray for your students by name?

Prayer

Lord, let my life be a living testimony of your grace.
Give me wisdom to speak and act in ways that point
to you, without forcing it. Amen.

SELF AUDIT

The Human Impact: Beyond the Classroom

1 Thessalonians 2:8

“So being affectionately desirous of you, we were willing to have imparted unto you, not the gospel of God only, but also our own souls, because ye were dear unto us.”

Paul's love for the Thessalonians went beyond the message; he gave his very life. As an educator, you have the opportunity to impact students not just academically, but personally. This section helps you assess the depth of your relationships with students and how you can show genuine care.

Put It Into Practice

List the names of three students you have taught in the past year. For each, write one way you showed genuine care for them as a person, and one way you could have shown more. Then, think of one student you will teach next semester and write a specific plan to connect with them personally.

Reflect & Talk Together

1. Do you know your students' names, stories, and struggles?
2. How do you show students that they are more than just a grade?
3. What is one thing you can do this week to show a student you care?

Prayer

Jesus, you saw people not as projects but as precious souls. Help me to see my students the same way and to love them with your love. Amen.

DECISION TOOL

Your Next-Semester Commitment

James 1:22

“But be ye doers of the word, and not hearers only, deceiving your own selves.”

Reflection without action is incomplete. This final section helps you turn your insights into a concrete commitment for the coming semester. You will create a simple, achievable plan to live out the legacy you desire.

Put It Into Practice

Using the template below, write your one-page influence audit and next-semester commitment. This is your quick win - a tangible outcome you can post in your workspace or share with a colleague for accountability.

Reflect & Talk Together

1. What is the one thing you want to be remembered for?
2. What is one specific action you will take this semester to move toward that legacy?
3. Who can hold you accountable to this commitment?

Prayer

God, give me the courage to act on what you have shown me. May my teaching be a reflection of your love and truth. Amen.

Continue Abiding

You have taken a significant step in considering the legacy you are building. Remember, it is not about perfection but about intentionality. As you go forward, keep this question before you: What will they remember about you? And let it shape not only your teaching but your life. May God bless you as you pour into the lives of others for His glory.

Go Deeper

This workbook has given you a starting point. But the journey of leaving a lasting legacy is ongoing. In 'What Will Remain After You?' we explore in depth the biblical foundations of legacy, the practical steps to cultivate it, and the hope that your influence can extend far beyond your years. If you are ready to go deeper, this book will guide you.